



**2026 SKILLSUSA INDIANA CHAMPIONSHIPS  
TASK & MATERIALS LIST**

**SKILL OR LEADERSHIP AREA: EARLY CHILDHOOD EDUCATION**

**LOCATION:**

**Indiana State Fairgrounds West Pavilion  
1202 E 38<sup>th</sup> St.  
Indianapolis, IN 46205**

**DATE:** Friday April 10, 2026, in the West Pavilion

**TIME:** 3:30 pm - 5:30 pm

**DATE:** Saturday April 11, 2026

**TIME:** 7:30 am arrive at West Pavilion

7:45 am be in contest area

8:00 am contest begins

**PURPOSE:**

Students will be evaluated on the contestant's ability to plan and present an appropriate story and a "teacher-made" activity for preschool-age children.

**CLOTHING REQUIREMENTS:**

*NO SCHOOL LOGO OR AFFILIATION ON ANY CLOTHING, MUST BE COVERED*

Class E: Business Casual

White Polo shirt

Black dress slacks or black dress skirt (knee-length minimum)

Black closed-toe dress shoes

Note: Wearing socks or hose is no longer required. If worn, socks must be black dress socks and hose must be either black or skin-tone and seamless/nonpattern.

\*Clothing must be appropriate to sit on the floor and work with children.

**ALL STUDENTS MUST TURN IN A 1-PAGE RESUME, FRONT PAGE ONLY, AT THE BEGINNING OF THE CONTEST ON FRIDAY APRIL 11<sup>TH</sup> AT 3:30 PM! THERE IS A 10 POINT DEDUCTION FOR NOT HAVING IT TURNED IN ON TIME. NONE WILL BE ACCEPTED AFTER THIS TIME. NO SHEET PROTECTORS OR FOLDERS.**

**\*AWARDS CEREMONY DRESS CODE\***

*A Dress Code will be enforced during the Awards Ceremony. To accept an award "on-stage", the student must wear the "Official SkillsUSA Uniform", State T-Shirt or the competition attire. NO SHORTS OR HATS!!!*

**OBSERVER RULE:** No observers will be allowed during the preparation time or the presentation time. This includes advisors. No cameras, video recorders, or tape recorders will be allowed during the presentations.

## SCOPE OF THE CONTEST:

### Contest Information.

Students will be given a storybook that is developmentally appropriate for 3 – 5-year-olds. This will be distributed on Friday, April 11, at the beginning of their contest. NO PRE LESSON WORK PLANS CAN BE BROUGHT IN TO THE CONTEST ARE

No store-bought props or costumes will be permitted.

Students will be responsible for the following:

- a. Completing an ONLINE assessment during the open testing window March 13-27, 2026
- b. Completing a handwritten lesson plan for the storybook.
- c. Making a “teacher-made” activity related to the storybook at this event.
- d. Completing a handwritten lesson plan for the “teacher-made” activity.
- e. Reading the selected interactive storybook and presenting the activity to a team of judges.

Students will be given two hours to prepare the “teacher-made” activity. The “teacher-made” activity should focus on the curriculum areas of Math, Science, and/or Fine Motor skills. (Please do not plan on a painting activity.) The “teacher-made” activity must be developmentally appropriate for 3- to 5-year-olds. Copies of both lesson plans will be submitted to the judges for evaluation. You will have your original plans to refer to if needed.

At the end of the two-hour preparation time, each contestant will place his/her book, lesson plans, and “teacher-made” activity project in a tray. The **student’s contestant number ONLY** will be written on the outside of the tray and given to the contest chairperson or room monitor.

## WRITTEN LESSON PLAN FOR INTERACTIVE STORY

The written lesson plan will include the following components:

- a. Contestant’s number
- b. Name of book, author/illustrator, ISBN number, publisher, address, copyright date, and web address if available.
- c. Two (2) objectives/goals
- d. List of materials or supplies
- e. Step-by-Step directions. (Give details as if a substitute will be doing your lesson.)
- f. Three (3) open-ended questions you will use to guide the learning and discussion

## WRITTEN LESSON PLAN FOR “TEACHER-MADE” ACTIVITY

The written lesson plan will include the following components:

- a. Contestant’s number
- b. Activity Area
- c. Name of activity
- d. Two (2) lesson objectives
- e. List of materials/supplies needed to teach the lesson
- f. Step-by-Step directions. (Give details as if a substitute will be doing this lesson.)
- g. Three (3) open-ended questions you will use to guide the learning and discussion
- h. Closure: How will you end the lesson and prepare the children to move on to the next activity

### PRESENTATIONS:

Students will be assigned a time to present their lessons to a team of judges. The time will be selected according to the contestant’s number. The tray containing the book, written lesson plans, and the “teacher-made” activity will be returned to the room monitor upon completion of each presentation. At the end of the event, the lesson plans, storybook, and the activity will be returned to the contestant.

Contestants will be given 10 minutes to READ the Interactive Story and PRESENT the “teacher-made” activity to the judges. The judges enjoy interacting as if they are the children. The judges will be unknown to the contestants. The judges will be given 3-5 minutes to ask questions related to the lessons and/or preschool teaching experience of each contestant.

Possible follow-up questions from the judges might be:

- How can you adapt this lesson for children with special needs?
- What would you do if a child refused to participate?
- What would you do if a child became loud and disruptive?

### EQUIPMENT AND MATERIALS

Each contestant is responsible for the following items in a container. These items may be examined at the start of the contest by the room monitor. Contestants will not share these items.

- 12” ruler
- Scissors
- Scotch Tape (1 roll)
- Stapler
- Paper Clips (10)
- Ink Pens (2 black or blue)
- Sharpened pencils with erasers (3)
- Markers (10)
- Crayons (8 count)
- White School Glue (4 oz bottle)
- Glue Sticks (2)

- Construction paper, white (10 sheets)
- Construction paper, assorted (10 sheets)

There may also be an additional wide variety of supplies to use for the activities. These items will be placed on tables for all students to share.

**PENALTY:**

A 5-point deduction for each 30 seconds over the 10 minutes for both the interactive story and the “teacher-made” activity.

**POSSIBLE QUESTIONS FROM JUDGES:**

1. How could you adapt this lesson for older/younger children?
2. Is this lesson developmentally appropriate? Why or why not?
3. What would you do if one child began to pinch the child next to him/her?
4. What could you do if the children did not respond to your lesson?
5. How can you adapt this lesson for children with special needs?